

Structured feedback and review of the syllabus Session :2022-23

Feedback were collected from **Students / Faculty/Alumni / Employers** regarding the syllabus for the session 2022-23.

The following review was obtained:

1. Nimapara Autonomous College follows the syllabus prescribed by the Affiliated University which is updated from time to time by the University and is followed by the college.
2. The Academic council of the Nimapara Autonomous College has the right to modify the syllabus up to 20%, which is made whenever required.
3. The course contain is up to standard with other Indian universities.
4. The experienced teaching staffs delivers the course in an interesting way which stimulates the students minds and creates interest in them for perusing higher studies.
5. Library is well equipped and new books are purchased every year according to the modified syllabus. E-Books are available through EBSCO site by the Govt. of Odisha which is used by the students as reference books.
6. Practical subjects need more laboratories and advanced instruments/ equipments.
7. Some faculties suggested to introduce Python programming, AI & Data Science etc. for UG science students.
8. Industry relevant topics should be introduced in the syllabus.
9. Industry collaboration is suggested for providing students on Internship, Hands on Projects and Skill Development Courses for students.
10. Field study , field visits and study tours should be conducted regularly to broaden the knowledge of the students.
11. Classes on GK , Communicative English, current affairs ,Quantitative & Logical reasoning should be introduced to help students prepare for Competitive Exams.

B. S. Gurusu
PRINCIPAL
Nimapara Autonomous College
Nimapara

Action Taken Report
Structured Feedback and Review Of The Syllabus.
Session :2022-23

1. Syllabus modification is done by some departments for better understanding of the course which is placed before the conducting board and passed by the academic council in every session.
2. Laboratory instruments and consumables are purchased regularly.
3. Government of Odisha has signed a MoU with NASSCOM and introduced Add On courses on Software for UG & PG students. The students are made aware of this courses through an orientation programs and registration process is going on. Some students have completed these online courses and obtained certificates.
4. All UG departments have introduced one ADD-On course each for Skill Development of the students. Students have completed the courses and awarded certificates.
5. MOUs are signed with MCL , OMC , OMFED and students are going internship programs in these reputed companies.
6. Communicative English, Quantitative aptitude and logical reasoning have been introduced in syllabus in AECC to broaden the student's knowledge and to prepare them for competitive exams.

Prigere
PRINCIPAL
Nimapara Autonomous College
Nimapara

FEED BACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW SYLLABUS

Name of the Student: *Arish kumar mahapatra*
Name of the Department: *psychology*
Year of Study: *2021 - 2024 (+3rd year)*
Feed Back for the Session: 2022-23.

1. The Syllabus was
 - i. Challenging.
 - ii. Dull.
 - iii. Adequate.
 - iv. Inadequate.
2. Was the course conceptually difficult to understand?
 - i. Easy.
 - ii. Manageable.
 - iii. Difficult.
 - iv. Very difficult.
3. How much of the syllabus was covered in class.
 - i. 85 to 100%.
 - ii. 70 to 85%.
 - iii. 55 to 70%.
 - iv. Less than 55%.
4. What is your opinion about the Library materials for the course?
 - i. Excellent.
 - ii. Adequate.
 - iii. Inadequate.
 - iv. Very poor.
5. Were you able to get the prescribed reading materials?
 - i. Easily.
 - ii. With difficulty.
 - iii. Not at all.
 - iv. Some times.
6. Did the teacher encourage student participation in class?
 - i. Yes.
 - ii. Some times.
 - iii. Not at all.
7. If yes, which of the following methods were used
 - i. Encouraged questions.
 - ii. Discussion in Class.
 - iii. Discussion outside class.
 - iv. Discussion individually

8. Did the internal assessment work?
 - i. Helpfull
 - ii. Not helpful.
 - iii. Can't say.
9. What effect do you think the internal assessment will have on your course grade?
 - i. Improve.
 - ii. Lower it.
 - iii. Can't say.
10. Did you visit industries, laboratories, banks and outside universities?
 - i. Yes.
 - ii. No.

Arish kumar mahapatra
Signature of the Student

FEED BACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW SYLLABUS

Name of the Student: APARNA ROSALINEE KHATAI

Name of the Department: SANSKRIT

Year of Study: III YRS

Feed Back for the Session: 2022-23.

1. The Syllabus was
 - i. Challenging.
 - ii. Dull.
 - iii. Adequate.
 - iv. Inadequate.
2. Was the course conceptually difficult to understand?
 - i. Easy.
 - ii. Manageable.
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 - ii. Discussion in Class.
 - iii. Discussion outside class.
 - iv. Discussion individually
8. Did the internal assessment work?
 - i. Helpfull
 - ii. Not helpful.
 - iii. Can't say.
9. What effect do you think the internal assessment will have on your course grade?
 - i. Improve.
 - ii. Lower It.
 - iii. Can't say.
10. Did you visit industries, laboratories, banks and outside universities?
 - i. Yes.
 - ii. No.

APARNA ROSALINEE KHATAI.
Signature of the Student

BA 21-279

FEED BACK FORM QUESTIONNAIRES FOR STUDENTS FOR DESIGNING AND REVIEW SYLLABUS

Name of the Student:

Name of the Department: Education.

Year of Study: 2021-2024

Feed Back for the Session: 2022-23.

1. The Syllabus was
 - i. Challenging.
 - ii. Dull.
 - iii. Adequate.
 - iv. Inadequate.
2. Was the course conceptually difficult to understand?
 - i. Easy.
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 - iv. Discussion individually
8. Did the internal assessment work?
 - i. Helpfull
 - ii. Not helpful.
 - iii. Can't say.
9. What effect do you think the internal assessment will have on your course grade?
 - i. Improve.
 - ii. Lower it.
 - iii. Can't say.
10. Did you visit industries, laboratories, banks and outside universities?
 - i. Yes.
 - ii. No.

Saranya Subash Mishra
Signature of the Student
BA 21976

FEED BACK FORM

QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW SYLLABUS

Name of the Student:

Name of the Department:

Year of Study:

Feed Back for the Session: 2022-23.

1. **The Syllabus was**
 - i. Challenging.
 - ii. Dull.
 - iii. Adequate.
 - iv. Inadequate.
2. **Was the course conceptually difficult to understand?**
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6. **Did the teacher encourage student participation in class?**
 - i. Yes.
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7. **If yes, which of the following methods were used**
 - i. Encouraged questions.
 - ii. Discussion in Class.
 - iii. Discussion outside class.
 - iv. Discussion individually
8. **Did the internal assessment work?**
 - i. Helpfull
 - ii. Not helpful.
 - iii. Can't say.
9. **What effect do you think the internal assessment will have on your course grade?**
 - i. Improve.
 - ii. Lower it.
 - iii. Can't say.
10. **Did you visit industries, laboratories, banks and outside universities?**
 - i. Yes.
 - ii. No.

Chandrasekhar Pradhan
Signature of the Student

16-04-24

FEED BACK FORM

QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW SYLLABUS

Name of the Student: Pikun Behera
Name of the Department: Zoology
Year of Study: 2021-2024
Feed Back for the Session: 2022-23.

1. The Syllabus was
 - i. Challenging.
 - ii. Dull.
 - iii. Adequate.
 - iv. Inadequate.
2. Was the course conceptually difficult to understand?
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6. Did the teacher encourage student participation in class?
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7. If yes, which of the following methods were used
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 - iii. Discussion outside class.
 - iv. Discussion individually
8. Did the internal assessment work?
 - i. Helpfull
 - ii. Not helpful.
 - iii. Can't say.
9. What effect do you think the internal assessment will have on your course grade?
 - i. Improve.
 - ii. Lower it.
 - iii. Can't say.
10. Did you visit industries, laboratories, banks and outside universities?
 - i. Yes.
 - ii. No.

Pikun Behera
Signature of the Student

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: Mathematics
Name of the faculty: Chandramani Sahas
Name of the program:

Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.

- Strongly Agree
- Agree
- No Opinion
- Disagree

2. The syllabus provides comprehensive knowledge and perspective in the subject area.

- Strongly Agree
- Agree
- No Opinion
- Disagree

3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).

- Strongly Agree
- Agree
- No Opinion
- Disagree

4. The college has enough relevant resources which are updated regularly for teaching learning purposes*

- Strongly Agree
- Agree
- No Opinion
- Disagree

5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*

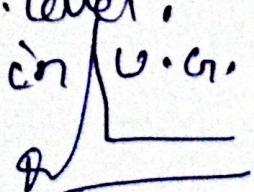
- Strongly Agree
- Agree
- No Opinion
- Disagree

6. The syllabus has prospects for competitive exams/higher education/employability*

- Strongly Agree
- Agree
- No Opinion
- Disagree

7. Any suggestions:

1. Introduce Python Programming in U.G. level.
2. Introduction of AI & Data Science in U.G. level as a subject.

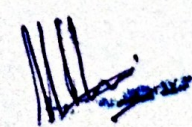

Signature

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: CHEMISTRY.
Name of the faculty: DR. PRAVAT KUMAR PADHI.
Name of the program: UG.

Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
4. The college has enough relevant resources which are updated regularly for teaching learning purposes*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
7. Any suggestions: Syllabus is satisfactory.


Signature

Head of the Department, Chemistry
Nimapara Autonomous College
Buri Odisha

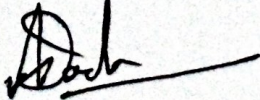
NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: **SANSKRIT**
Name of the faculty: **DR. ARUNA KUMAR DASH**
Name of the program: **U.G.**
Feedback for the year: **2022-23**

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
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3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
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4. The college has enough relevant resources which are updated regularly for teaching learning purposes*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree

7. Any suggestions:

Syllabus may be modified ⁱⁿ every academic year according to national level pattern.


Signature
H.O. D
Dept. of Sanskrit

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: **ENGLISH**
Name of the faculty: **Dr. Aparna Ghosal**
Name of the program: **UG**
Feedback for the year: **2022-23**

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
4. The college has enough relevant resources which are updated regularly for teaching learning purposes*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree

7. Any suggestions: *The syllabus followed in our Deptt. is prescribed by H.E. Council of Odisha. Though it is upgraded from time to time, I feel further improvements can be made in it.*

Aparna Ghosal
Signature

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: Commerce
Name of the faculty: Sandeep Kumar Patra
Name of the program: UG Commerce
Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
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5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
7. Any suggestions:

C. Patra
Signature
13-01-2023

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: Psychology
Name of the faculty: Abhinav Mishra
Name of the program: B.A.
Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
4. The college has enough relevant resources which are updated regularly for teaching learning purposes*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree

7. Any suggestions:

As psychology is a practical subject, many experiments/ instruments/ equipments need to be added to the department. & Internship program should be included to the curriculum

Abhinav Mishra
Signature

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department:

EDUCATION

Name of the faculty:

SWAPNARANI MISHRA, Reader in Education
(H.O.D)

Name of the program:

UG.

Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
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3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
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5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree

7. Any suggestions:

1- There should be industry relevant topics & skills that are directly applicable to current industry needs. Collaborate with industry experts to identify key areas for inclusion.
2. Incorporate hands on projects, internships to provide real-world experience and skills dev.
3. Include sections for current affairs, GK and relevant updates to prepare stds for competitive exam.
4. Regularly review and update the syllabus based on feedback from stds, faculty, industry partners and changes in employment trends & competitive exam patterns.

Signature Samir

-ARA

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department:

Dept of Botany

Name of the faculty:

Dr. Robinidas Mahapatra

Name of the program:

Botany

Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
 - Strongly Agree
 - Agree
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4. The college has enough relevant resources which are updated regularly for teaching learning purposes*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
7. Any suggestions:

Adequate no. of practical equipments should be purchased for new CBCS syllabus.

Robinidas Mahapatra
15/1/23

Signature

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: Geology
Name of the faculty: Manafa Rai Suen
Name of the program: U.G
Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
4. The college has enough relevant resources which are updated regularly for teaching learning purposes*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
7. Any suggestions:

→ There should be industry relevant topics & Mining & Environment relevant topics and directly applicable for current studies.
Manafa Rai Suen

→ Regularly review & update syllabus based on feedback from students faculty must be required.

Signature

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONAIRES FOR FACULTY ON REVIEW OF SYLLABUS

Name of the Department: Department of Zoology
Name of the faculty: Pradeep Kumar Dash
Name of the program: UG
Feedback for the year: 2022-23

1. The syllabus is need based, updated and has good balance between theory and application.
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
 - Strongly Agree
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3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs).
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 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
6. The syllabus has prospects for competitive exams/higher education/employability*
 - Strongly Agree
 - Agree
 - No Opinion
 - Disagree
7. Any suggestions:


Signature

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONAIRES FOR ALUMNI ON REVIEW OF SYLLABUS

Name of the Alumni: Mamatha Rani Swathi
Name of the Department: Geology
Year of Study: 2004-2009
Feedback for the Year: 2022-23

1. Program completed in Nimapara Autonomous College
- UG
 - PG

2. Year of Pass out: 2009
3. Department you belonged to: geology
4. Syllabus was a sufficiently updated syllabus.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

5. The course content delivery was interesting.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

6. The course curriculum was intellectually stimulating to me.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

7. Sufficient number of prescribed books is available in the Library.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

8. The course curriculum was fulfilling my expectations.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

9. The syllabus created an interest in me to pursue PG/Research studies.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

10. The syllabus and dynamics in Nimapara Autonomous College has helped me in my career.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

11. Specify the technologies/topics to be added to make syllabus/curriculum more updated.

;

12. Any other suggestions:

Mamatha Rani Swathi
Signature

NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA
FEEDBACK FORM
QUESTIONAIRES FOR ALUMNI ON REVIEW OF SYLLABUS

Name of the Alumni: *Dr. Rabintra Nath Padhi*
Name of the Department: *Botany*
Year of Study: *1985-1988*
Feedback for the Year: *2022-23*

1. Program completed in Nimapara Autonomous College

- UG
- PG

2. Year of Pass out: *1988*

3. Department you belonged to: *Botany*

4. Syllabus was a sufficiently updated syllabus.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

5. The course content delivery was interesting.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

6. The course curriculum was intellectually stimulating to me.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

7. Sufficient number of prescribed books is available in the Library.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

8. The course curriculum was fulfilling my expectations.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

9. The syllabus created an interest in me to pursue PG/Research studies.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

10. The syllabus and dynamics in Nimapara Autonomous College has helped me in my career.*

- Strongly Agree
- Agree
- No Opinion
- Disagree

11. Specify the technologies/topics to be added to make syllabus/curriculum more updated.

: *Self employed courses should be added.*

12. Any other suggestions:

Rabintra Nath Padhi
Signature